

College Square -- Gr. 1 -- Learning Plan -- Week of May 25, 2020

Please email the plan to your teacher by **Sunday, May 31 at 7pm.**

Name:

Learning Activity (Required)	Check when completed
<p>Math: Complete the Zearn Lesson 20. (This week’s lessons focus on coins and their values.)</p>	
<p>Math: Complete the Zearn Lesson 21.</p>	
<p>Journeys: caught, took, listen, thought, minute, idea, beautiful, friendship</p> <p>Practice this week’s High Frequency Words: (If you can already read them, practice spelling them :)</p> <p>Here are some fun ways to practice your words if you would like: rainbow write, sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.</p>	
<p>Practice your High Frequency Words a second time! (see above)</p>	
<p>View our weekly story online: Hi! Fly Guy</p> <p>AND/OR: Hi Fly Guy (Anthology)</p> <p>You will also find the paired story and grammar skill for the week in this PDF. We recommend viewing the student book for the story on a device.</p>	
<p>Reading: Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as Raz-Kids or Pebble Go.</p>	
<p>Writing: Pick 2-3 (or more!) quick writes to answer. Each quick write should be 1-3 sentences. Here’s a checklist to help you check your work!</p> <p>(You can either send your child’s responses to your child’s teacher electronically (scan or picture) or type it in an email.)</p> <p>May Quick Writes #4</p>	

Fundations Practice: Practice reading the list of trick words from the entire year! Use as many days as you need to complete the list.

[Fundations Level 1 Trick Words](#)

Extra Practice & Enrichment (Optional)	Check if completed
Math	
IXL can be used for extra practice, at your discretion. To best match this week's money concepts, choose from section Q.	
View Counting Coins and/or Dollars and Cents on Brainpop Jr. Try the quizzes after the videos for extra practice. (You will need a free account to view these videos. Go to https://jr.brainpop.com/ and click request free access at the top. Choose Free Family Access to set your own account.)	
Complete any of these supplemental pages that go with our current skills- math printables .	
Listen to this fun song: Money, Money, Money	
Use this coin spinner or matching cards to practice coin identification.	
Language Arts	
Complete RAZ Kids or IXL Reading for extra practice, at your discretion. <ul style="list-style-type: none"> o Look for the highlighted skills on IXL that go along with this week's story. This week, these will include sections HH, II, and JJ. o Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account! 	
Complete any of these activities in the Supplemental Resources	
Complete Supplemental Resources Option #2	
Meet author Tedd Arnold!	
Read other stories written by Ted Arnold including: Super Fly Guy **You will need to skip ads Shoo Fly Guy Hooray For Fly Guy Ride Fly Guy Ride Fly Guy Meets Fly Girl Fly Guy and The Frankenfly	

<p>There Was An Old Lady Who Swallowed Fly Guy **You will need to skip ads</p> <p>Prince Fly Guy</p>	
<p>Write your own fiction story with an insect as one of the characters: include characters, a setting, problem, and solution.</p>	
<p>watch and complete the activities on BrainPop Jr. for long a, characters, adjectives and adverbs, and insects.</p>	
<p>Go to PebbleGo, click animals, then click insects and spiders to learn about this amazing animal group</p>	
<p>Review how to read and spell long a words with a silent e https://drive.google.com/file/d/1H8spQYjWE8Tc0TnPWd0ZbfBUNEVqjWlh/view?usp=sharing</p>	
<p>Make and complete the prefix and suffix puzzles...our focus this week is ful, ly, y, and un</p>	
<p>Watch the video about the suffix -ly *The singing nun returned for this video!</p>	
<p>Watch the video about long a</p>	
<p>Watch the video about prefixes and suffixes</p>	
<p>Watch another video about prefixes and suffixes :)</p>	
<p><u>Fundations</u></p>	
<p>I have, Who has Trick Word Game</p>	
<p>Use this interactive letter tile board to practice spelling words.</p>	
<p><u>Character Education</u> For the month of May our character education trait of the month is, "We are smart!" Check out some of these fun books that help foster growth mindset and how we just might not be there YET! Happy reading! :)</p> <p>Everyone Can Learn to Ride a Bicycle</p> <p>How to Catch a Star</p> <p>Flight School</p>	

Craft

Grab a piece of paper, pencil, and an eraser and [click here](#) to learn how to draw Fly Guy!

Science

What makes an insect an insect? Are spiders and centipedes insects? Check out the video [Inspect an Insect](#) to learn more. After watching the video, [click here](#) to identify which animal pictures are insects and which are not. If time, complete the “What Do You Know About Insects?” worksheet, as well as the “Insect Word Search.”

STEAM

Want to create your very own insect? You can use whatever materials you have around your house; such as an egg carton, play dough, pipe cleaners, googly eyes, etc. [Click here](#) for more ideas. When creating your insect, remember the 3 things that make an insect an insect (refer to [Inspect an Insect](#) Video). Number 1-Insects contain a hard shell or exoskeleton, so be sure your insect doesn't have any bones. Number 2-Your insect's body should contain 3 parts: a head, which contains its eyes, mouth, and antennae, a thorax, which contains the legs and sometimes wings, and the abdomen, which is where the insect digests food. The abdomen is also where you may find its stinger. Number 3-Your insect should have 6 legs. I wonder what your insect will look like? Will it have wings or a stinger? Will it be cute, creepy, big, small, slimey, colorful?....

Supplemental Work

Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge or enrichment. Topics covered this week are: ABC order, grammar sort, compound words, making new words, balancing equations, time word problems, speed subtraction, and money practice (coins).

[May Week 4 Supplemental](#)